

Effective Course Design for Health Professional Education

Feedback from past participants...

"The enthusiasm, expertise and rich experiences of all the facilitators."

"Enjoyed all aspects of the workshop."

Course Description

Why is an effective course design essential for the education of medical and health professional students in the 21st century? An outcome-based approach is now strongly advocated for designing the course curriculum for medical and health professional education. Current trends, issues and challenges in curriculum development and the teaching-learning process in medical education will be reviewed, including the need to reappraise our roles as content experts in the education of medical and health professional students in the 21st century.

Best Evidence Medical Education (BEME) will be applied in all discussions. The course description is posed as questions to provoke participants to reflect on the issues we have raised and also to encourage participants to continue to engage in further discourse with other colleagues, especially after completing this course.

We hope that through this process of sharing and learning together we can build a community of learners and scholars who will contribute to our common mission of delivering effective healthcare to our nation through the education of bright, young and nimble minds.

Workshop Objectives

- Designing an undergraduate medical / health professional curriculum for the 21st century
- Identifying and formulating learning outcomes
- Designing effective learning strategies for students in the 21st century
- Enhancing capability and development of faculty beyond just content expertise

Lead Faculty

Dujeepa Samarasekera
Senior Director, CenMED
NUS Medicine
National University Health System

Facilitators

Koh Dow Rhon
CenMED Associate
Associate Professor, Dept of Physiology
NUS Medicine
National University Health System

Lee Shuh Shing
Assistant Director, CenMED
NUS Medicine
National University Health System

Derrick Lian
CenMED Associate
Assistant Professor, Dept of Pathology
NUS Medicine
Consultant, Dept of Pathology
National University Hospital
National University Health System

SMC CME / CNE / CPE accreditation are being finalised



Cancellations received on or before 21 Feb 2021: Full refund (less off \$50 admin fee). Cancellations received between 22 Feb – 23 Mar 2021: Refund of 50% of the workshop fee. Cancellations received between 24 Mar to 22 Apr 2021: No refund. Any cancellation or replacement must be conveyed in writing to the organiser. Registration can be only confirmed upon full payment. CenMED reserves the rights to change the date / timing / location etc.

Note for NUS Staff: This program is accredited with 1 elective hour by Centre for Development of Teaching and Learning (CDTL), NUS. For more details on CDTL accreditation, please contact Ms Doreen Thia at cdttyy@nus.edu.sg

Centre for Medical Education (CenMED)
promotes professionalism and excellence in medical education



DATE: 22 April 2021, Thursday

TIME: 9.00am – 5.00pm

VENUE: National University of Singapore,
Centre for Translational Medicine (CeTM),
14 Medical Drive,
Block MD6, #01-01B,
Singapore 117599



Registration Fees

NUHS STAFF - (\$204 + 7% GST) = S\$218.28
(Including staff on clinical faculty/adjunct scheme)
Others - (\$230 + 7% GST) = S\$246.10

Registration is on a first-come-first-served basis

To register, please go to:
<https://inetapps.nus.edu.sg/fds/>
Phone: (65) 6516 1522 / 6516 2332
Fax: (65) 6872 1454

***Closing date of registration: 22 March 2021**

